

# RHO20

## THE CURRENT

Canada's forum for LGBT2SQ health

**April 21–23, 2020**

Niagara Falls, Ontario

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Hear new research.  
Learn new clinical and care practices.**

**CONFERENCE AT-A-GLANCE**



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# Agenda for RHO 2020: The Current

## Canada's Forum for LGBT2SQ Health

Join us April 21-23, 2020, at the Sheraton on the Falls in breathtaking Niagara Falls, Ontario for Canada's Forum for LGBT2SQ health. Register today at [www.rho2020.ca](http://www.rho2020.ca) for your chance to connect with others, hear new research and learn new care practices. Early bird registration is open until January 17, 2019.

For the most up-to-date full session descriptions and speaker bios, please download the RHO 2020 Conference app on the [Apple Store](#) or [Google Play](#) for your mobile device. You can also visit the [web view](#) of the app using Chrome, Firefox or Safari on mobile or desktop.

## Tuesday, April 21, 2020

### Concurrent full-day pre-conference trainings

9:00 – 4:00	<b>Pre-conference training 1:</b> Same labels, different determinants: queer men and mental health, with Rahim Thawer
9:00 – 4:00	<b>Pre-conference training 2:</b> Use of puberty blockers and alternatives in transgender youth in primary care, with Dr. Karine Khatchadourian and Silvana Bazet
9:00 – 4:00	<b>Pre-conference training 3:</b> An introduction to building cultural competence, knowledge and skills to serve LGBT2SQ communities, with Devan Nambiar

# Wednesday, April 22, 2020

Day 1 of conference programming, 7:00am to 4:45pm

	Strategy Room 3	Strategy Room 2	Strategy Room 7	Great Room A	Fallsview studio A/B	Strategy Rooms 1 and 5
7:00 – 8:00	Breakfast					
8:00 – 9:30	<b>*WELCOME AND OPENING KEYNOTE WITH DR. JAMES MAKOKIS</b>					
9:30 – 9:45	Break					
9:45 – 11:00	<p><b>*W1A:</b> Challenge accepted: insights on transforming systems through personal relationships</p>	<p><b>W1B:</b> Toronto Two Spirit youth-governed practice and policy research</p>	<p><b>W1Ci:</b> So you think you know about HIV ...</p> <p><b>W1C ii:</b> HIV, Hepatitis C and diabetes: comorbidities affecting HIV-positive people</p>	<p><b>W1D i:</b> Creative ways to care for trans youth when demands exceed resources</p> <p><b>W1D ii:</b> A fully integrated and 2SLGBTQ+ inclusive “one-top-shop” for youth health</p>	<p><b>W1E i:</b> Health inequalities and determinants of health among LGB populations in Canada—findings from the Pan-Canadian Health Inequalities Reporting Initiative</p> <p><b>W1E ii:</b> Closets are for clothes: equity data in community health</p> <p><b>W1E iii:</b> Reflections on a national LGBTQ Muslim resource development community project</p>	
11:00 – 11:15	Break					
11:15 – 12:30	<p><b>*W2A i:</b> Towards welcoming and celebrating 2SLGBTQ children and families in EarlyON child and family centres</p> <p><b>*W2A ii:</b> Galvanizing organizational and sector change toward LGBT2SQ+ equity through a self-assessment process</p>	<p><b>W2B i:</b> Scoping review of Canadian LGBTQ newcomers’ experiences of well-being and belonging</p> <p><b>W2B ii:</b> “Casualties of care”: LGBTQ+ refugees and social work</p>	<p><b>W2C i:</b> PrEP clinic: an overview of partnership development and outreach to gay, bisexual, and queer men in HIV prevention</p> <p><b>W2C ii:</b> Think big: any organization can become a safer space</p> <p><b>W2C iii:</b> The Re kai Centres’ journey to inclusivity in long-term care</p>	<p><b>W2D i:</b> Are we there yet? Home and belonging as indicators of health for LGBTQ+ people of faith</p> <p><b>W2D ii:</b> The Standard on Psychological Health and Safety for Post-Secondary students: how it impacts you</p> <p><b>W2D iii:</b> Understanding and promoting the well-being of LGBTQ2S+ university students in Canada: from the personal to the structural</p>	<p><b>W2E i:</b> Providing Health Care to 2SLGBTQ+ Communities: A Best Practice Guideline</p> <p><b>W2E ii:</b> Queering health care: telling stories, inspiring change</p>	<p><b>Poster presentations.</b>  While posters will be available throughout the duration of the conference, come by during a poster session to hear from the authors.</p>

\*The conference’s opening and closing keynotes as well as all “A” sessions taking place in Strategy Room 3 will be available in English and French through simultaneous interpretation.

# Wednesday, April 22, 2020

Day 1 of conference programming, 7:00am to 4:45pm

	Strategy Room 3	Strategy Room 2	Strategy Room 7	Great Room A	Fallsview studio A/B
12:30 – 1:45	Lunch				
1:45 – 3:00	<p><b>*W3A i:</b> Creating inclusive and celebratory midwifery practices: attitudes matter</p> <p><b>*W3A ii:</b> All bodies, all families: development of an inclusive doula studies program</p> <p><b>*W3A iii:</b> “I don’t have infertility issues, so where do I fit in here?”: Queer women’s experiences seeking Assisted Human Reproduction (AHR) in the heteronormative fertility industry</p>	<p><b>W3B i:</b> LGBTQ2+ youth and gender-based violence</p> <p><b>W3B ii:</b> Think tank: challenging the current state of non-consensual sex normalization within the MSM/Two-Spirited community</p>	<p><b>W3C i:</b> Party n Play your way: Ontario’s response to the sexualized use of drugs by GBTQ men</p> <p><b>W3C ii:</b> Improving health care access for cis and trans guys into guys</p>	<p><b>W3D:</b> Trans PULSE Canada: new results from our community census</p>	<p><b>W3E i:</b> Choose your own healthcare adventure: online clinical simulation games for healthcare providers caring for 2SLGBTQ clients</p> <p><b>W3E ii:</b> A research-based film to enhance quality of home care for older LGBTQI2S adults</p> <p><b>W3E iii:</b> Bridging the gap: developing an educational video resource on clinical considerations for transmasculine Pap exams</p>
3:00 – 3:30	Break				
3:00 – 4:45	<p><b>*W4A i:</b> Healthcare in transition: building Canada’s first transition-related surgery (TRS) program in a public hospital—Women’s College Hospital, Toronto, Canada</p> <p><b>*W4A ii:</b> A qualitative study to develop a new patient-reported outcome instrument for adolescents and adults receiving gender-affirming treatments (the gender-q)***</p> <p><b>*W4A iii:</b> The BODY-Q chest module: further validation in gender-affirming chest contouring surgery***</p>	<p><b>W4B i:</b> Beyond positive intentions: providing equitable services for newcomer LGBTQ+ refugee women</p> <p><b>W4B ii:</b> Supporting the LGBTQ+ community through the community health centre’s interdisciplinary model of health and well-being</p>	<p><b>W4C i:</b> Camping up the medic station: developing health care programs for queer residential summer camps</p> <p><b>W4C ii:</b> SOY Lead: health and well-being peer leadership program</p>	<p><b>W4D:</b> Finding and building gender-affirming care: the transformative role of partnerships between communities and physicians</p>	<p><b>W4E i:</b> Envisioning affirming nursing care for trans persons in Canada</p> <p><b>W4E ii:</b> Use of case study and simulation to increase cultural competence for LGBTQ2+ health care in undergraduate nursing program</p> <p><b>W4E iii:</b> From he/she to they/them: making entry-level education curricula gender inclusive</p> <p><b>W4E iv:</b> A cross-sectional survey evaluating paramedic comfort, confidence, and cultural competency in providing health care to trans populations in a provincial ambulance system</p> <p><b>W4E v:</b> Primary care is primary care: use of normalization process theory to explore the implementation of primary care services for transgender individuals in Ontario</p>

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# Thursday, April 23, 2020

Day 2 of conference programming, 7:00am to 3:00pm

	Strategy Room 3	Strategy Room 2	Strategy Room 7	Great Room A	Fallsview Studio A/B	Upper Fallsview Studio B	Strategy Rooms 1 and 5
7:00 – 8:00	Breakfast						
8:00 – 9:45	<p><b>*T1A:</b> Regional planning: a collaborative model</p>	<p><b>T1B i:</b> Bridging the gap: creating healthy newcomer communities in Niagara from generation to generation</p> <p><b>T1B ii:</b> Supporting LGBTQIA+ newcomers and refugees in Scarborough</p>	<p><b>T1C i:</b> Reaching north: expanding services to trans people in northern and rural communities.</p> <p><b>T1C ii:</b> A contextualized snapshot of LGBTQ social well-being in Waterloo Region</p> <p><b>T1C iii:</b> Evaluating services for LGBTQ+ youth: highlights and lessons learned</p>	<p><b>T1D:</b> Trans and non-binary youth in clinical care: new research from Trans Youth CAN! and the Stories of Care project</p>	<p><b>T1E:</b> Investigaytors and the Sex Now Survey! A national community-based research and capacity-building initiative for gay, bi queer, trans and Two-Spirit men</p>	<p><b>T1F i:</b> Building an inclusive organization: strategy in action</p> <p><b>T1F ii:</b> Building 2SLGBTQ+ inclusion among suburban service providers through collaborative action</p>	
9:45 – 10:00	Break						
10:00 – 11:15	<p><b>*T2A i:</b> Transcending barriers: engaging 2SLGBTQI+ youth in mental health and addictions services</p> <p><b>*T2A ii:</b> LGBTQ+ parents and sex education</p> <p><b>*T2A iii:</b> Trans(cending) recovery: discussions around gender identity and eating disorder recovery</p>	<p><b>T2B i:</b> Ontario's Trans Health Expansion: four years into the journey</p> <p><b>T2B ii:</b> Meaningful inclusion? Employing trans and non-binary peer researchers in community-based health research</p>	<p><b>T2C i:</b> Reducing sexually transmitted and blood-borne infection (STBBI)-related stigma within health and social service settings: a demonstration of available tools and training resources</p> <p><b>T2C ii:</b> Trans women living with HIV: a social determinant of mental health</p>	<p><b>T2D i:</b> Older and tougher: gay, bisexual, and other men who have sex with men, and their resilience against HIV/AIDS</p> <p><b>T2D ii:</b> Inclusion in Practice: HIV, 2SLGBTQ+ and end of life awareness for paramedics in training  (continued on next page)</p>	<p><b>T2E i:</b> Sexual orientation minorities and lifetime and past-year suicide ideation in Canada: a secondary analysis of the 2015-16 Canadian Community Health Survey  (continued on next page)</p>	<p><b>T2F:</b> Voices of the silent, silence of the living: disenfranchised grief and LGBTQ+ Newcomers</p>	<p><b>Poster presentations.</b>  While posters will be available throughout the duration of the conference, come by during a poster session to hear from the authors.</p>

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Day 2 of conference programming, 7:00 am to 3:00 pm

	Strategy Room 3	Strategy Room 2	Strategy Room 7	Great Room A	Fallsview A/B	Upper Fallsview Studio B
10:00 – 11:15 (continued)				<b>T2D iii:</b> A grassroots approach to community education about end-of-life planning	<b>T2E ii:</b> Suicide-related behaviours of lesbian, gay, and bisexual individuals in Ontario: investigating the socio-environmental determinants of risk and care using linked longitudinal population-based data  <b>T2E iii:</b> Investigating health care utilization and mental health outcomes among trans individuals in Ontario using health administrative data	
11:15 – 11:30	Break					
11:30 – 12:45	<b>*T3A i:</b> Démystifier les réalités LGBT+, ça commence par une question depuis 25 ans. Évolution parallèle des attitudes des élèves et des témoignages du GRIS-Montréal.  <b>*T3A ii:</b> Familles LGBTQ au Québec : des acquis et des défis	<b>T3B:</b> Speaking truth to whiteness: Unpacking trauma in the face of racism	<b>T3C i:</b> Primary care hormone start clinic for transgender clients- experiences from Centretown Community Health Centre, Ottawa, Canada  <b>T3C ii:</b> Transition-related surgery: registered nurse (RN) assessments  <b>T3C iii:</b> Hormone injections: IM vs. SC— best practice and client-centred practical tips  <b>T3C iv:</b> Getting to the Pap: increasing screening uptake—practical tips for providers	<b>T3D:</b> Sherbourne Health’s Guidelines for Gender-Affirming Primary Care with Trans and Non-Binary Patients: a walk through the revised edition with the author	<b>T3E:</b> Bringing a Two-Spirit, lesbian, gay, bisexual, transgender and queer (2SLGBTQ+) lens to research and knowledge translation priority setting in suicide prevention	<b>T3F i:</b> Queering the foundations: an evaluation of the LGBTQ health curriculum in undergraduate medical education at the University of Toronto  <b>T3F ii:</b> A collaborative approach to care: using the ECHO model to increase access to gender-affirming health care
12:45 – 1:00	Break					
1:00 – 3:00	<b>*CLOSING LUNCH WITH KEYNOTE DR. ZENA SHARMAN</b>					

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